

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 7007 - HB 7010

January 16, 2021

SUMMARY OF BILL: Requires professional development faculty involvement for full-time educator preparation program faculty members to include professional learning focused on improvements in literacy instruction in kindergarten through grade three (K-3).

ESTIMATED FISCAL IMPACT:

NOT SIGNIFICANT

Assumptions:

- Tennessee Code Annotated § 49-5-5618 lists the requirements that must be included in faculty involvement for professional development including but not limited to professional learning targeted to or led by educators, professional learning focused on local education agency (LEA) specific educational initiatives, and curriculum development.
- Inclusion of professional learning focused on literacy can be accomplished using existing LEA and Department of Education resources, without a significant impact in state or local expenditures; therefore, any fiscal impact is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Bojan Savic".

Bojan Savic, Interim Executive Director

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